

COMPONENT DESCRIPTION – PD4

PROGRAMME

3 Year Enterprising Leadership Programme

COMPONENT

Process Design 4 – Enterprising Leadership

SEMESTER

Semester 6 “FINAL PROJECT”

DOMAIN

Process Design

DESCRIPTION

The component carries the Final Project, as the culmination of both the third year, and the entire three-year Enterprising Leadership programme. The intention of the Final Project is to provide the students with the opportunity and platform to develop their enterprising leadership and have a potentially transformative year by striving towards the following four aims:

- Create a valuable concept
- Cultivating abilities and character as an enterprising leader
- Connect and contribute to community
- Build a platform for your future.

In the first part of the semester the student will increase the understanding of the project field they are working with, their ability to identify opportunities, and to provide the insights and ideas to form a quality concept. The focus is on training and developing research skills, tools and methodologies.

DURATION

7 weeks

ECTS

10

PREREQUISITES

Semester 5

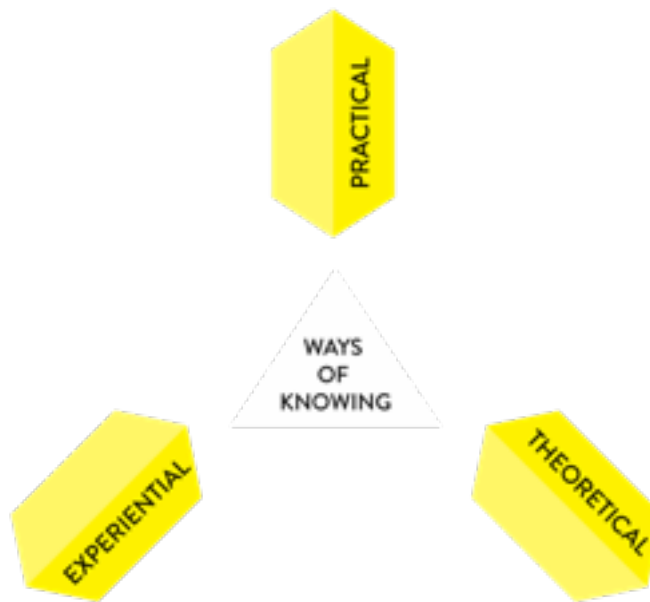
LEARNING OUTCOMES

- The ability to design and execute a dynamic research design, plan and process
- The ability to integrate a research plan and process into an overall concept design process
- The ability to identify and apply appropriate project planning paradigms, methods, tools and theories into the specific context of the Pilot Project
- The ability to project and prepare a project plan
- The ability to apply Design methods, and tools into development of a concept
- The ability to synthesis the research into the development of a concept
- The ability to effectively and appropriately apply and combine the relevant knowledge related to the Kaospilot domains into the specific context of project
- The ability to effectively and appropriately apply the theory, concepts and methods, related to the project field, into the specific context of project
- The ability to form a constellation of advisors, mentors and sparring partners
- The students shall learn a variety research methods and the ability to apply it in their projects.

LEARNING & TEACHING STRATEGY

The learning process that the students carry out in their work and assignments is called Creative Inquiry. It is a process that is intended to be holistic, that involves exploration, creation and reflection and includes three ways of knowing and learning:

- Conceptual and theoretical knowledge
- Methodological and practical knowledge
- Phenomenological and experiential knowledge



The component is organised around the team's multiple assignments, with particular focus on creating a team-wide project that creates value, within the local context. The students explore through lectures, self-study, guidance and practical work on collaborative assignments.

The component is organised around the student's Final Project. Theory and methodology from previous components are applied through self-study, guidance and field-work, Project work and report & exam evaluation.

MARKING CRITERIA & ASSESSMENT

The student delivers a written report (40 pages + appendix) and delivers an oral presentation. They are weighted equally. An examiner, a public censor and a subject-specific censor assess the project.

The KaosPilot competence model forms the basis for the assessment strategy. Overall, it is the student's ability to master a given project that is assessed. The assessment is informed by the ELP framework.

REALIZATION

Full time study. A minimum of 11 weeks of independent work, preparing and developing a final project. A maximum of 5 hours of guidance will be provided up until 4 weeks before the final report is due. It is divided in the following ways: 1 hour for synopsis, 1 hour for syllabus* and 3 hours for project guidance.

*Required syllabus is minimum 1500 pages that is sent to the examiner at the latest 3 weeks before the submission date for the written project description.

COMPULSORY READING

The students shall prepare their own syllabus of 1500 pgs., based on the fields they are working within, and the concept they are creating.