COMPONENT DESCRIPTION – PD1

PROGRAMME
3-Year Enterprising Leadership Programme

COMPONENT
Process Design 1 – Collaborating: Organisation Design & Creation

SEMESTER
Semester 1 “ENTERPRISING LEADERSHIP FUNDAMENTALS”

DOMAIN
Process Design

DESCRIPTION
The component provides the student with fundamental theoretical and applied understanding of organisational design and development. Theory and concepts are combined with practical training, in order to be able to create, form and staff an organisation. The students will create the first version of their own project-based-learning organization. Emphasis is placed on how to broaden the students’ knowledge about how to sense, understand and communicate the learning, the process and results of organizational design, development, operation and leadership. Furthermore, they are introduced to some basics of facilitation and hosting learning processes. The work is carried out dynamically with complex and challenging collaborative assignments.

DURATION
7 weeks

ECTS
10

PREREQUISITES
Project Design 1

LEARNING OUTCOMES
• The student will gain a basic ability to create workshop design and facilitating learning processes
• The student will gain a theoretical and working understanding of team development and decision making
• The student will gain a fundamental understanding of organisational design and development, and will
begin applying it in the work with creating their own organisation

- The student will gain a fundamental understanding of organisation and learning theory
- The student will practice applying a fundamental understanding of learning in the daily operation of their organisation by working and leading multiple projects

**LEARNING & TEACHING STRATEGY**

The learning process that the students carry out in their work and assignments is called Creative Inquiry. It is a process that is intended to be holistic, that involves exploration, creation and reflection and includes three ways of knowing and learning:

- Conceptual and theoretical knowledge
- Methodological and practical knowledge
- Phenomenological and experiential knowledge

The component is organised around the team’s multiple assignments, with particular focus on creating a project-based-learning organisation. The students explore through lectures, self-study, guidance and practical work on collaborative assignments.

**MARKING CRITERIA & ASSESSMENT**

Completion of an organisational set up including assignment descriptions, roles and delegation. Micro and macro project plans for how the organisation’s assignments are to be carried out (deliverables, deadlines, collaboration, decision-making, culture, leadership and management). In addition, a strategy and plan for how to assess and evaluate the organisation.
Projects plans and strategies will be assessed with a pass/fail evaluation.

REALISATION

Lectures, workshops, presentations, evaluations, and guidance: 90 hours
Organisational, project- and group work in all phases: 90 hours
Self-study, reading, research, and individual assignments: 55 hours
Community work; socially and professionally related study activities: 40 hours

The students will be working on creating their first version of their own project-based-learning organisation. This will be the foundation for their continued studies.

COMPULSORY READING


The students will also be provided with a selection of articles by guest faculty and Team Leaders.

REFERENCE BOOK