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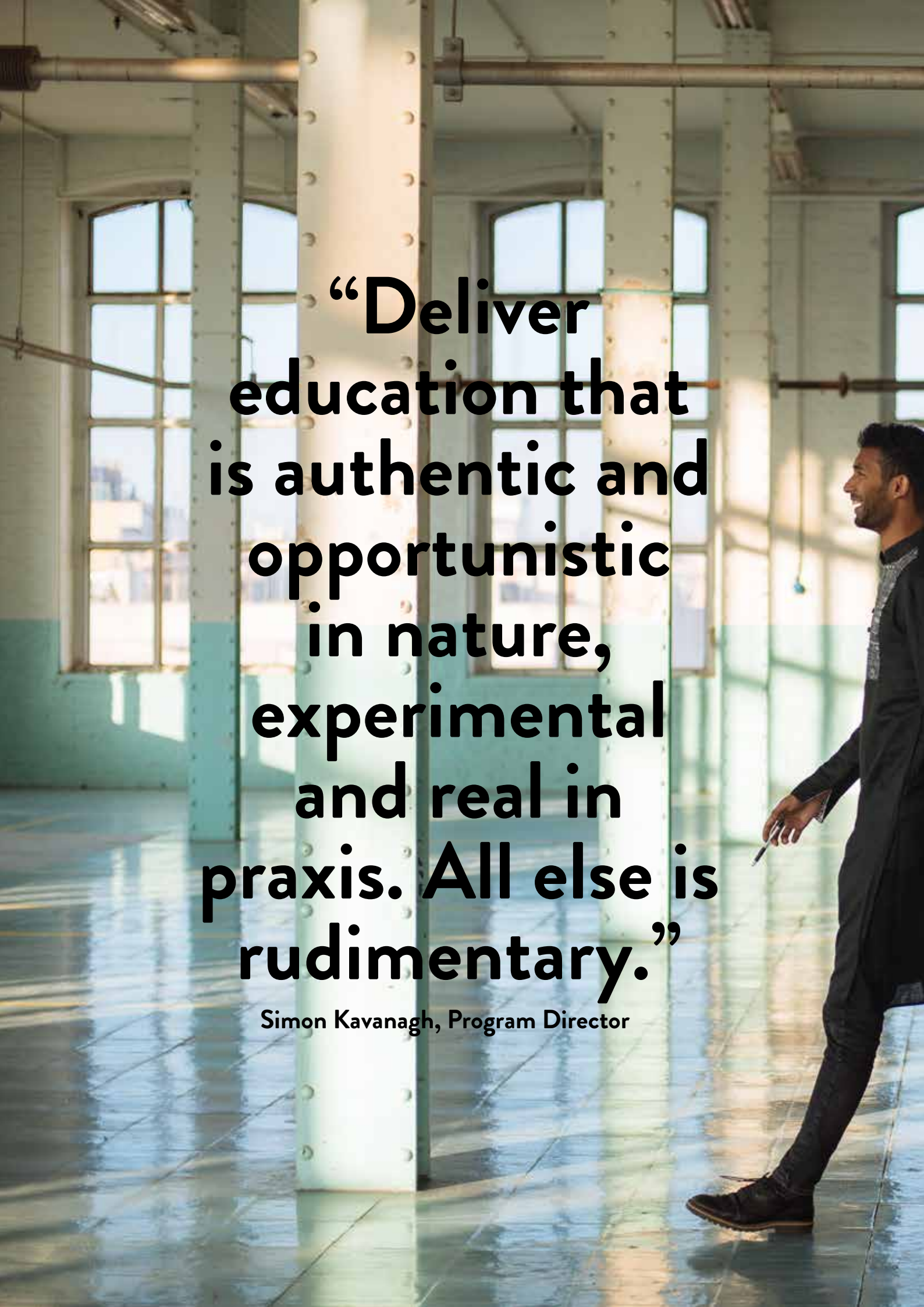
KAOSPILOT

**DESIGNING & FACILITATING
LEARNING
SPACES**

CREATE EXPERIENTIAL
LEARNING THAT
FOSTERS AND
FACILITATES CREATIVITY,
INNOVATION, AND RISK
IN EDUCATION

**KAOSPILOT
PROFESSIONAL PROGRAMS**





**“Deliver
education that
is authentic and
opportunistic
in nature,
experimental
and real in
praxis. All else is
rudimentary.”**

Simon Kavanagh, Program Director

BACKGROUND

Designing educational programs is no longer just about teaching the curriculum. It's about greater student-centred learning, autonomy and responsibility and represents a major paradigm shift. Today, learning needs to inspire and engage as well as enable learners to reach their 'full' potential. This calls for a new and different type of pedagogical or learning framework and strategy.

Building on 30+ years of Kaospilot learning in this space, these masterclasses are for educators, learning designers, consultants and trainers who wish to explore experiential ways to define, design, deliver and discover offline, online & hybrid learning. To facilitate the growth of personal and professional development, mindsets and competencies with an equal emphasis on skills, knowledge, attitudes and values through the balance of meaningful practice, theory and reflection!

You will learn in an experiential, authentic, and engaging learning space to create learning strategies¹ and journeys² for individual, group and team-based praxis to increase learning, creativity, capacity, ambition, leadership, innovation, meaning and accountability.

If you are ready to explore new models for creating education, then these programs will confirm and enhance your approach to authentic learning design and delivery. They will help you grow as an individual and gain confidence as you reflect on your own practice.

THESE COURSES ARE FOR YOU IF YOU HAVE THE NEED FOR:

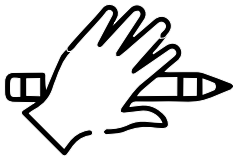
- ✓ NEW CURRICULUM, TRAINING OR PROGRAMS DESIGNED FROM SCRATCH
- ✓ TRAINING IN LEARNING EXPERIENCE & JOURNEY DESIGN, DELIVERY (FACILITATION) AND DISCOVERY (LEADERSHIP)
- ✓ REPACKING AND UPDATING EXISTING PROGRAMS WITH NEW CONTENT, SKILLS, METHODS, ATTITUDES AND VALUES
- ✓ TAKING EXISTING OR NEW PROGRAMS FROM ON TO OFF, OFF TO ONLINE AND HYBRID
- ✓ A COMMON METHOD AND LANGUAGE FOR DESIGNING AND IMPROVING EXISTING AND NEW PROGRAMS, TRAINING OR COURSES)
- ✓ A NEW ORGANISATIONAL/INTERNAL UNIVERSITY, EDUCATION OR COLLEGE OWNED VISION AND STRATEGY
- ✓ A INTERNAL OR IN-COMPANY UNIVERSITY, EDUCATION OR COLLEGE FOR TRAINING STAFF ACROSS SECTOR, DEPT. TO SUPPORT YOUR (NEW) VISION AND STRATEGY
- ✓ SPACE TO ABSORB, CONSOLIDATE AND FEED-FORWARD THE PANDEMIC LEARNING DESIGN AND DELIVERY EXPERIENCES

BENEFITS FOR THE LEARNER



INNOVATIVE TOOLS & THEORY

YOU WILL BE APPLYING TOOLS AND THEORY, WHICH YOU WILL LEARN THROUGH PRACTICAL EXERCISES. OUR APPROACH ENABLES YOU TO ACQUIRE AND STRETCH DIFFERENT MINDSETS TO APPLY TO YOUR WORK.



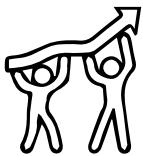
CREATIVE & HANDS-ON

ALTERNATIVE PEDAGOGICAL AND METHODOLOGICAL PROCESSES WILL BE EXPLORED, AND YOU WILL CREATIVELY APPLY THESE TO THE TEAM'S OWN OFFLINE, ONLINE OR HYBRID CURRICULUM DESIGNS.



INDIVIDUAL, GROUP & TEAM LEARNING

YOU WILL WORK AND LEARN TOGETHER IN GROUPS, OFFERING PEER-SUPPORT, SPARRING AND FEEDBACK TO KEEP LEARNING AND INSPIRING ONE-ANOTHER THROUGHOUT THE MASTERCLASSES.



COMMON GOAL

YOU WILL WORK TOGETHER AS PEERS IN GROUPS AND AS A TEAM AROUND THE COMMON GOAL OF CREATING DISRUPTIVE CHANGE IN EDUCATION AND MAKING A POSITIVE DIFFERENCE.



DIVERSE BACKGROUNDS

YOU WILL GAIN MULTIPLE PERSPECTIVES FROM FELLOW PARTICIPANTS FROM VARIOUS DISCIPLINES AND COUNTRIES. ON AVERAGE WE HAVE EIGHT DIFFERENT NATIONALITIES ATTENDING EACH PROGRAM.

6000+

PARTICIPANTS
FROM ALL OVER
THE WORLD
SINCE 2012

45+

NATIONALITIES
HAVE BEEN
REPRESENTED
ON THE COURSES

500+

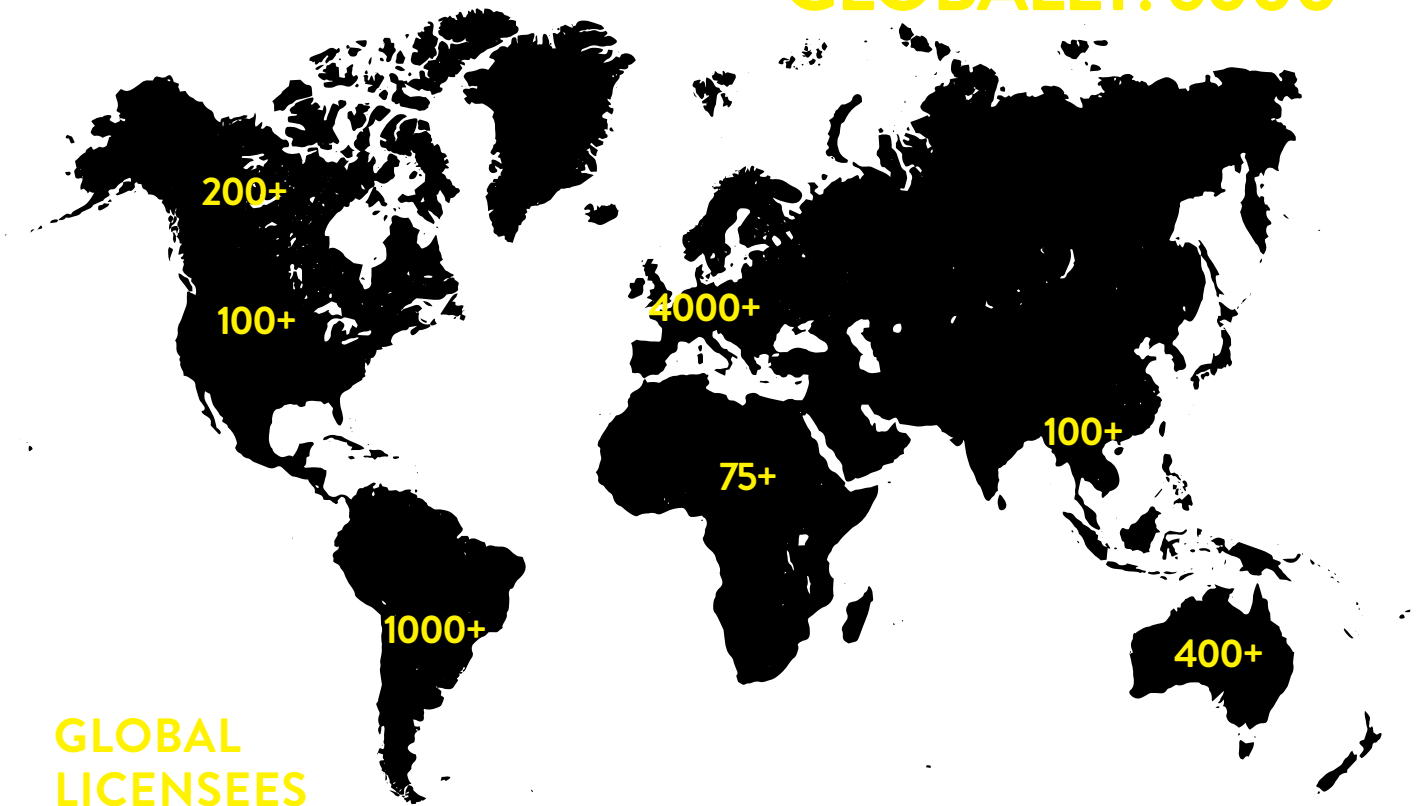
SCHOOLS &
UNIVERSITIES
HAVE SENT STAFF
TO OUR COURSES

40+

UNIVERSITY
HOSTS
IN 20 COUNTRIES

PARTICIPANTS COME FROM

GLOBALLY: 6000+



GLOBAL LICENSEES

AUSTRALIA
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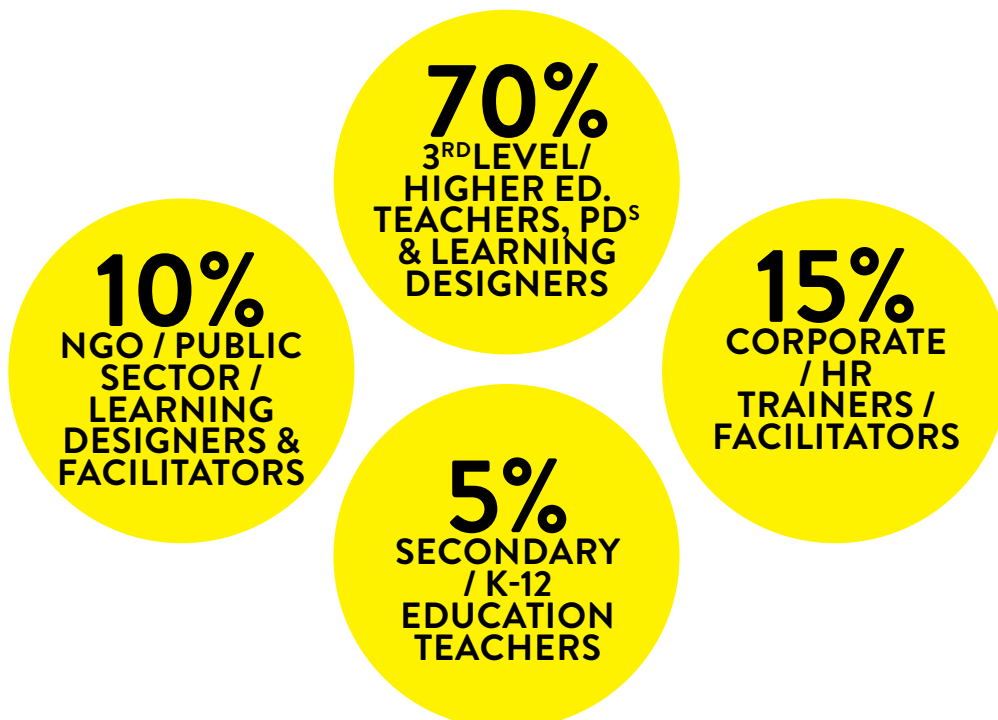
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DESIGNING & FACILITATING LEARNING SPACES **PART 1**

Part ONE of this program is an introductory masterclass that aims to train you in experiential learning and teaching. You will also dive into the art of facilitation and curating learning processes and learn how to increase student engagement and create safe learning spaces.

A Three-day masterclass to enable educators, facilitators & trainers to explore experiential ways of learning to inspire and facilitate creativity, engagement, innovation & risk in offline, online & hybrid learning design, spaces & education.

The course is aimed towards higher education, college and university educators and program directors as well as trainers, consultants and entrepreneurs. The Designing and Facilitating Learning Spaces Masterclass will introduce, explore and train participants in experiential learning and teaching design and the art of facilitation & curating the pursuit of knowledge through learning processes, strategies, increased engagement & safe offline, online & hybrid learning spaces.

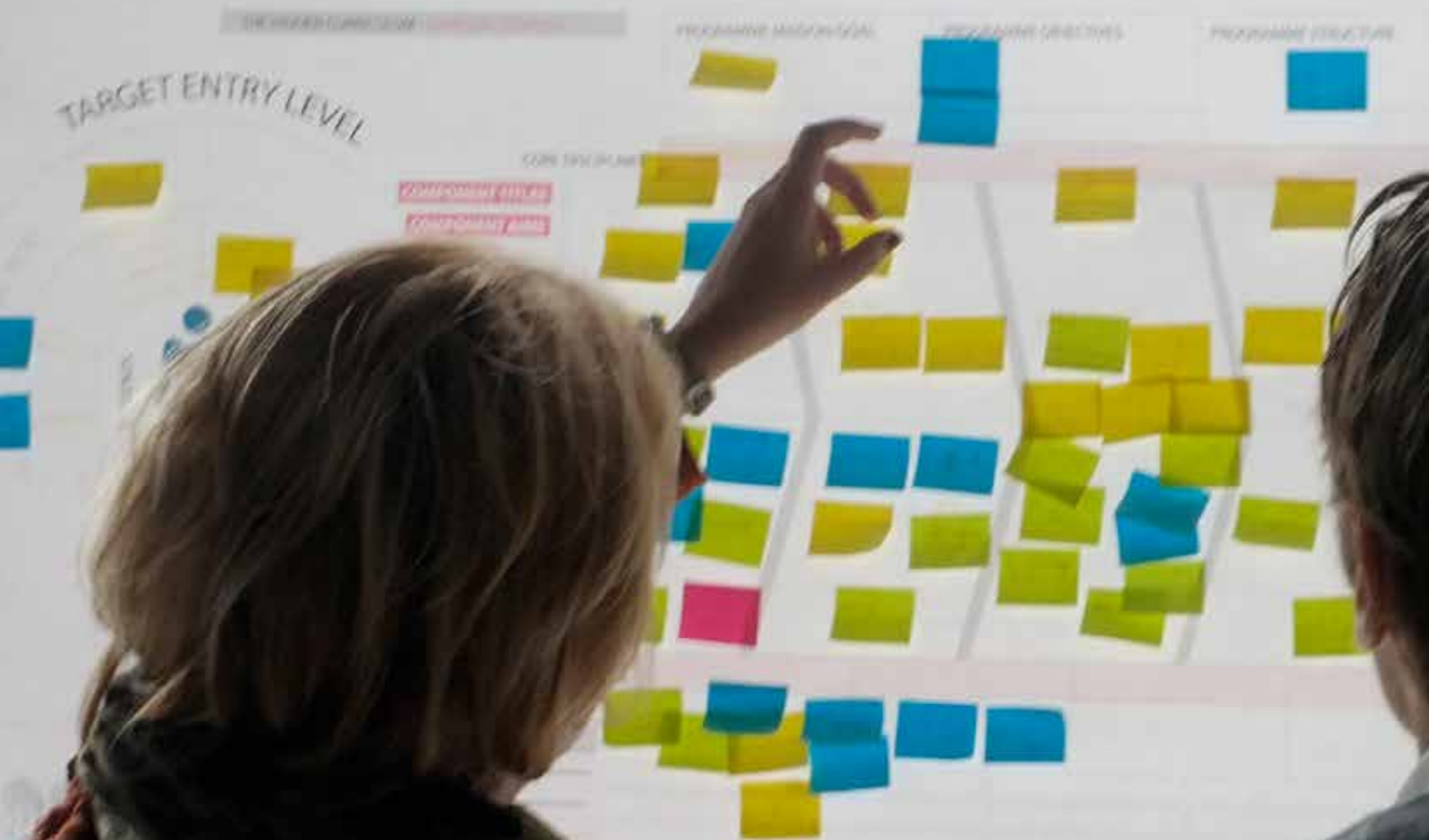
THIS IS FOR YOU IF YOU ARE READY TO...

- **LEARN THE TOOLS AND MINDSETS** TO DELIVER NEW FORMS OF POWERFUL EDUCATION.
- **CREATE NEW AND INNOVATIVE** OFFLINE, ONLINE OR HYBRID EDUCATION THAT ENGAGES YOUR STUDENTS.
- **CREATE THE TIME AND SPACE FOR TEACHERS** TO THINK, EXPLORE AND EXPERIMENT WITH ALTERNATIVE, PARTICIPATORY AND ACTION-BASED LEARNING METHODS.
- **RE-THINK EDUCATION** WITHIN THE CURRENT RESTRAINTS OF GOVERNMENTAL, FINANCIAL AND ACCREDITATION PRESSURES.
- **EXPLORE THE KAOSPILOT APPROACH** AND CREATE EXPERIENCE-BASED EDUCATION.

back-casting* Design an Education



THE ART & CRAFT
OF FACILITATING
LEARNING SPACES
Learning Journeys
Empower, Inspire
Education Master Class



“Design learning that unfolds and builds ownership, craft, talent, genius whilst sustaining the flow, transparency, challenge and impact”

Simon Kavanagh, Program Director

PARTICIPANT TESTIMONIALS

“I am absolutely convinced that the Kaospilot educational model is in the right track for the construction of both, a new society and economy because the course not only provides the foundations for understanding a more efficient way of learning, but also encompasses a human centred approach in which values, practices and knowledge are merged. As a result, this course fosters the engagement and the sense of ownership in learning, and furthermore, creates qualified happy people”.

Gabriel Hernández Martrou. UK.

“I enjoyed the three days tremendously. I think it was KAOSPILOTS in action in the best of sense. It was all there: surprise, action, reflection, substance, variation, deep learning, evaluation, presentation and pushing...”

Rolf Jucker, Switzerland

“What a great experience! The facilitator used clever techniques to guide us through the design process of education. In particular, the concept of “learning spaces” really opened up my mind. I am inspired to adopt a similar education in Albania.”

Elsi Rizvanolli, Albania

LEARNING OUTCOMES

- **PRACTICAL EXPERIENCE** IN CREATIVE AND EXPERIMENTAL LEARNING DESIGN AND FACILITATION WHILST RECONNECTING WITH YOUR PASSION, PERSONAL DEVELOPMENT AND PEERS.
- **LEARN HOW TO DESIGN LESSONS** FOR CREATIVE PRAXIS THAT PROMOTE PROBLEM-SOLVING, CURIOSITY, LATERAL THINKING, LEADERSHIP AND ACTION.
- **GAIN NEW IDEAS, TOOLS AND PERSPECTIVES** THAT WILL CHALLENGE, KICKSTART AND ANCHOR THE ABILITY FOR LEARNERS TO STRENGTHEN THEIR PROFESSIONAL MINDSET, AMBITION, CREATIVITY AND LEADERSHIP.
- **LEARN HOW TO ENCOURAGE THE STUDENTS** TO TAKE INITIATIVE AS WELL AS RESPONSIBILITY FOR THEIR LEARNING AND SELF-EVALUATION.
- **LEARN THE BASICS OF FACILITATED DIALOGUE** AND EVALUATION USING FEEDBACK, EFFECTIVE COMMUNICATION, LISTENING LEVELS AND HOW TO ANCHOR THEM WITHIN YOUR STUDENTS TO HEIGHTEN LEARNING, CONFIDENCE AND CHARACTER.

PROGRAM HIGHLIGHTS

DAY 1: SET

The big deep dive into the core elements of the Kaospilot approach to learning design and facilitation. Experience how to co-create the learning frames and build a learning team for to create engagement and meaning through action-based learning, theory & reflection. (SET)

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DAY 2: HOLD

Let's start building the learning strategy and curricula of the future, today! For any serious change to take place there must be a strong need, purpose, vision and team behind it! So, we'll form groups, pre-ject and find the leaders to seek emergence & breakthrough for new (future proof online, offline or hybrid)) learning strategies, journeys and curricula. (HOLD)

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DAY 3: LAND

Boom! One last push with convergent action towards the perfect learning strategy. Create it, share it and get the reward of personal feedback. But wait, we're not done there, we will work with the learning arch methodology to bring curriculum alive and feed-forward and apply what you've learned.

DESIGNING & FACILITATING LEARNING SPACES **PART 2**

Part TWO of this program is a masterclass that aims to advance exploration of the Learning Arch design process for you to become a Master Archer, of the visceral, visual & verbal elements in setting, holding and landing learning journeys, arches and spaces.

A four-day masterclass for educators to master the art & craft of facilitating and designing learning spaces and to strengthen knowledge, ability, competence, confidence and hone the skills to design, lead, facilitate and execute experiential learning journeys (arches) through practice & training, in an experimental Learning-Arch lab.

Building on the first masterclass, Part 2 aims to strengthen your ability to execute experiential learning journeys. We will all be working in an experimental setting where you will be working hands-on with the concept of Learning Arches to master the techniques of defining, designing, delivering and discovering learning experiences and journeys.

To attend Part 2, you must previously have attended and completed Part 1.

THIS IS FOR YOU IF YOU ARE READY TO...

- **FURTHER DEVELOP YOUR REPERTOIRE** OF TOOLS AND FRAMEWORKS FOR DEFINING, DESIGNING AND DELIVERING INNOVATIVE EDUCATION THAT ENGAGES STUDENTS OFFLINE OR ONLINE.
- **HOST AUTONOMOUS EDUCATION, LIKE KAOSPILOT.**
- **MASTER THE ARCHES** TAUGHT AT KAOSPILOT AND DRIVE THE IMPACT THAT YOU WISH TO CREATE.
- **DISRUPT AND CHANGE EDUCATION** FOR THE BETTER FOR FUTURE GENERATIONS BY USING THIS PEDAGOGICAL APPROACH COMBINED WITH YOUR PRACTICE.
- **USE YOUR LEARNINGS FROM DESIGNING & FACILITATING LEARNING SPACES PART 1** AND FURTHER DEVELOP YOUR CREATIVITY AND ABILITY TO DEFINE, DESIGN AND DELIVER EDUCATION THAT MAKES A DIFFERENCE.

LEARNING OUTCOMES

- **IN-DEPTH EXPERIENCE** WITH DEFINING, DESIGNING AND DELIVERING OFFLINE, (HYBRID & ONLINE) EDUCATION, USING THE LEARNING ARCH DESIGN METHOD.
- **PRACTICE IN REAL-LIFE SCENARIOS** THE SUCCESS, RESISTANCE AND PRODUCTIVE FAILURE IN APPLYING THIS METHOD OF LEARNING WHILST PRACTICING INTERVENTION.
- **BUILD, EXPERIMENT AND LEARN NEW TOOLS** AND EXERCISES FOR CREATING ENGAGED LEARNING ENVIRONMENTS AND UNDERSTAND THE DIFFERENCE BETWEEN FACILITATING AND LEADING A SPACE AND TENSION BETWEEN THE ARCHES.
- **OBSERVE STUDENTS' LEARNING PROCESS** USING META-PERSPECTIVE POINTS OF VIEW, INTERVENTIONS, DISCOVERING AND ADAPTING THE LEARNING IN REAL-TIME AS YOU DELIVER.
- **LEARN HOW TO STRENGTHEN, SUPPORT** AND GROW YOUR TEACHING PLATFORM AND LEARNING DESIGN TO CONTINUE TO LEAD AND SUPPORT THE CREATION OF HIGHLY ENGAGING LEARNING.

PROGRAM HIGHLIGHTS

DAY 1: SET

Continuing exactly from where we left off in part 1, we deconstruct to reconstruct engaging learning journeys using the learning arch methodology. No time to mess around on day 1, we run through the whole KP process for pedagogical & system change and build the team to set the stage!

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DAY 2: HOLD

Let's continue to create with no resistance! We will define, design, dream, deliver and discover learning arches through a learning experience. Build, play, experiment, learn and fail-forward with many tools and exercises for creating and sustaining engaged learning environments.

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DAY 3: HOLD

So, let's get outside and do some urban safaris. All part of the perfect creative project design day! Working as creative collective, we practice leading like Miles Davis to explore the negative capacity in us as creative teachers and leaders by designing exciting learning journeys brought by team.

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DAY 4: LAND

Well, you made it. And yes, it's already been 3 days! Now, we start landing and bringing it home. Preparing you to invite colleagues and meet the resistance, by exploring and highlighting our blind spots and how to meet and see behind the actions of people to define your new teaching edge and what YOU are in service of to create pedagogical innovation.

PARTICIPANT TESTIMONIALS

”It was a great experience. In just 4 days we went through the whole process of designing and undergoing a learning journey. We really practiced all the KAOS ways of designing Learning Arches. It was challenging and fun. And most important I learned so much!!! Changing between the roles of being a teacher-designer and being a student was an eye-opening experience. I could suddenly see a lot of problems my own students are going through due to an unbalanced program. I felt the confusion that arises when the learning arch is not well designed. (...) The course gave me so many new tools I can use right away with my students.”

Yvette Fijen: Academic leader: Amsterdam Theatre Academy: Netherlands

“One of the things I appreciated the most was the risk of actual failure, the sense of unpredictability. All courses promise certain results, how refreshing is it when a situation is created where no one knows where it will lead us? That’s not a journey, that’s an expedition.”

Patrick van Aalst, Educational Designer: Netherlands

“I have discovered something: In Barcelona, people worried too much about confusion and things they didn’t know. Such anxiety was strange to me, and I started to think. If we want to grow and develop, we need to be confused or we will no longer seek to learn. When everything is clear there will be no need to ask questions. I discovered that I have to raise my level of confusion and I invented a new motto for myself: I am still confused but at a higher level!”

Merike Rehepapp, Academic Leader: Estonia

OVERVIEW OF OPEN COURSES

ONLINE

BOOTCAMP

Turn existing (courses & content) into exciting!
To increase the potential and bandwidth for risk, engagement, creativity, and innovation in the next version of a course or part of a programme and to aid the reflection of your own practice!

www.kaospilot.dk/product/designing-learning-spaces-online/

Designing & Facilitating Learning Spaces – Part 1.5

Become a virtual learning archer and explore, prototype and combine the virtual, visual, verbal, and visceral elements in setting, holding and landing HYBRID learning arches, spaces, experiences & Journeys.

www.kaospilot.dk/product/designing-learning-spaces-online-part-1-5/

OFFLINE

Designing & Facilitating Learning Spaces – Part 1

To introduce, explore and train participants in experiential learning and teaching and the art of facilitation & curating the pursuit of knowledge through learning processes, strategies, increased engagement & safe OFFLINE, ONLINE & HYBRID learning spaces.

www.kaospilot.dk/product/designing-and-facilitating-learning-spaces/

Designing & Facilitating Learning Spaces – Part 2

Become a master archer, of the visceral, visual, verbal, and virtual elements in setting, holding and landing learning arches through exploring the space between ‘confusion + structure’ & ‘purpose + experience.’”

www.kaospilot.dk/product/designing-facilitating-learning-spaces-part-2/

THESE OFFLINE COURSES CAN BE RUN AS 1-, 2- OR 3-DAY INTERNAL TRAINING, CURRICULUM AND LEARNING DESIGN COURSES.

ALSO, IN OUR ED:REBOOT SERIES, WE RUN INTERNAL 2-DAY NEW VISION, CHAORDIC LEADERSHIP & DESIGN FOR CHANGE COURSES TO SUPPORT SYSTEMIC TRANSFORMATION & TRANSITION. CONTACT [SIMONK@KAOSPILOT.DK](mailto:simonk@kaospilot.dk).

ABOUT KAOSPILOT

Since 1991, KAOSPILOT has helped train creative leaders to work fast, collaboratively and with purpose. KAOSPILOT is an internationally renowned business and design school that specializes in designing and delivering impact-driven education. Our training programs are not designed simply to shape emergent leaders for the future, but to help them create it.

We focus on people's potential to develop and to achieve – to use their creativity and set direction, and create the setting which allows them to navigate the uncertainty that follows. We guide leaders and potential change-makers to develop the knowledge, skills, attitudes and competencies they need to fulfil their values and visions. We build the frameworks that support leaders to become creative leaders. Over the years, KAOSPILOT has worked with hundreds of organizations worldwide – from Greenland to South Africa.



